



Campus Compact Western Region

2017 Biennial Campus Compact | Western Region Awards Overview

The Western Region of Campus Compact is pleased to announce a new set of awards that will be selected and conferred biennially in conjunction with our regional conference Continuums of Service.

List of Awards

1. **Community Engaged Presidential Leadership Award**
 2. **Community Engaged Campus Award**
 3. **Community Engaged Scholar Award**
 4. **Community Engagement Professional Award**
 5. **Community Engaged Student Leadership Award**
 6. **Campus-Community Partnership Award**
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1) Community Engaged Presidential Leadership Award

Eligibility: The Community Engaged Presidential Leadership Award recognizes a Campus Compact member, college President, or Chancellor who has shown significant leadership in advancing the public purpose of higher education through supporting community engaged teaching and/or research, campus-community partnerships, and/or increasing the civic role their institution plays in its local community and state. President/Chancellors must be Campus Compact members in good standing in the Campus Compact Western Region (either affiliate or national member).

Application Supporting Materials:

- Letter of nomination and two letters of support (letters should come from a faculty member, student, and community partner.)
- 2-3 page community engagement CV
- 250 word print-ready bio
- Print-ready digital photo
- Essays (please note each response total word limit)

Essay Question 1: please note each response should not exceed 250 words, total word limit 1250 words.

The essay should describe the President's contribution to advancing the public purpose of higher education as demonstrated by:



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1. Why is the nominee a member of Campus Compact? How does the nominee exemplify the purpose of educating citizens and building communities? How have they been involved with Campus Compact? (response should not exceed 250 words)
2. In what ways has the nominee supported and advanced community engaged teaching on campus. (response should not exceed 250 words)
3. In what ways has the nominee supported and expanded the use of community-engaged research? (response should not exceed 250 words)
4. Please describe any campus-community partnerships supported or advanced by the nominee and their impacts. (response should not exceed 250 words)
5. How has the nominee worked to increase the civic and anchor roles of their institution within the local community and state? (response should not exceed 250 words)

Essay Question 2: Please note, this essay should not exceed 500 words.

Address all activities, including innovative approaches by the nominee to the following:

1. Ways to build, enhance, or sustain campus-based efforts to address community needs;
2. The use of diverse strategies of engagement (i.e. community-engaged learning, research, policy work, advocacy, and civic education);
3. Institutional impact demonstrating how the campus changed because of the efforts of the nominee;
4. How the nominee has worked to improve K-college education inequities, especially those faced by students of color and other historically underrepresented students.

2) Community Engaged Campus Award

The Community Engaged Campus Award will recognize institutions of higher education for the exemplary demonstration of being an engaged campus and fulfilling the public purposes of higher education as outlined in the 30th Anniversary Civic Action Statement and Plan.

Eligibility: Only one application per institution will be considered. Multiple campuses under the purview of one institution should coordinate a single application packet. The winning institution will be required to work with the Campus Compact Western Region to create a short slide show demonstrating institutional participation in community involvement which will be shared publicly. Institutions must be Campus Compact members in good standing in the Campus Compact Western Region (either affiliate or national member).

Application Supporting Materials:

One letter from the president/chancellor of the institution, expressing administrative leadership and support for the institutionalization of civic engagement and the public purpose of higher education.



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- Three letters of support from the following categories: campus administrator, faculty member, student, community partner, or other entity associated with campus engagement efforts. At least one letter must be from a community partner.
- 250 word print-ready summary
- Print-ready digital photo that represents the campus
- A narrative articulating which community engagement institutionalization framework you have elected to use at your institution, why you chose it, and how you have aligned the community engagement work with that framework? (Maximum 2,000 words)

Note: Examples of frameworks include but are not limited to the [Campus Compact Indicators of Engagement](#), [Carnegie Elective Community Engagement Classification](#), [Democracy Collaborative Anchor Dashboard](#), Council on the Advancement of Standards for Civic Engagement and Service-Learning Programs, [Furco et. Al. rubric \(2009\)](#), and the [Holland rubric \(1997\)](#).

3) Community Engaged Scholar Award

Eligibility: Community Engaged Scholar Award recognizes one faculty member from a member campus in the Campus Compact Western Region who has 1) Demonstrated deeply engaged, high-quality academic work, 2) Demonstrated community collaboration for change, and 3) Demonstrated institutional impact. Institutions must be Campus Compact members in good standing in the Campus Compact Western Region (either affiliate or national member).

Application Supporting Materials:

- Letter of nomination (should come from a university/college administrator at the departmental chair/dean level or above);
- Two letters of support (should come from a student and community partner);
- Examples of Community Engaged Teaching (1-2 syllabi from nominee's community-engaged learning courses);
- 250 word print-ready bio;
- Print-ready digital photo;
- Summary of engagement (maximum 2,500 words) addressing the following:

Evidence of deeply engaged, high-quality academic work

Demonstrated integration of civic and community engagement into one's teaching, and possibly into one's research and/or service, as appropriate to one's context and roles.



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Note: Some form of curricular engagement - e.g., teaching undergraduate or graduate service-learning courses, developing departmental or institutional civic engagement programs and curricula, studying the impact of such courses and programs on students' civic development - is required of all candidates; other forms of civic engagement, such as conducting community-based participatory research, are optional but generally found in successful applications.

Evidence of community collaboration for change

Demonstrated commitment and capacity to develop and sustain reciprocal community partnerships and to contribute to positive change on issues of public concern.

Note: Examples include ongoing work with community members to design, implement, and improve engagement initiatives; recognition of partners as co-educators; evaluation results demonstrating benefit for communities as well as students; support for multi-faceted partnerships focused on particular public issues; and research based collaborations.

Evidence of institutional impact

Demonstrated leadership in developing cultures, programs, and/or policies that promote meaningful engagement on one's campus, within higher education, and/or in one's discipline.

Note: For example, this may occur through efforts aimed at redesigning curricula; enhancing faculty development; recognizing engagement in faculty hiring, tenure, and promotion; or fostering common visions and collaboration across units or institutions.

4) Community Engagement Professional Award

The Western Region of Campus Compact is pleased to announce a new set of awards that will be selected and conferred bi-annually in conjunction with our regional conference Continuums of Service.

Eligibility: The Community Engagement Professional Award recognizes one professional from a member campus in the Campus Compact Western Region who has 1) Worked toward the institutionalization of academic service-learning and/or co-curricular service, 2) Creates and strives toward a vision of community engagement for his/her/their campus, 3) Promotes higher education as a public good, 4) Provides exceptional support to faculty and students, and 5) Has been instrumental in forming reciprocal and impactful campus-community partnerships. Professional's institution must be a Campus Compact member in good standing in the Campus Compact Western Region (either affiliate or national member).



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Application Supporting Materials:

- Letter of nomination from an upper level administrator (preferably supervisor of nominee) on campus detailing accomplishments in moving the campus towards the institutionalization of service/service-learning and the promotion of higher education as a public good;
- Two letters of support (letters should come from a faculty member, student, or community partner);
- A summary of programs, events, strategies, etc. nominee has implemented on campus (not to exceed two pages);
- 250 word print-ready bio;
- Print-ready digital photo;
- An essay from the nominee addressing their philosophy of community engagement as it relates to student learning, faculty advancement and community partnership. (Maximum 1500 words).

5) Community Engaged Student Leadership Award

Eligibility:

The Community Engagement Student Leadership Award is intended to recognize a current student leader who: 1) Takes action in pursuit of long-term positive social change, 2) Inspires and engage other, 3) Demonstrates efforts to sustain their work through developing strategies for institutional and community commitment, 4) Exhibits the motivation and potential for effective long-term civic engagement. Student leader's institution must be a Campus Compact member in good standing in the Campus Compact Western Region (either affiliate or national member).

Application Supporting Materials:

- Letter of nomination (should come from the President/Chancellor, Chief Academic Officer (*i.e. Provost, VP of Academic Affairs*), or another Vice President at the institution.)
- Two letters of support (should come from a faculty member/advisor, student peer, or community partner)
- 250 word print-ready bio
- print ready digital photo
- 2 - 3 page community engagement resume

Note: The CE resume can include but is not be limited to an account and key learnings from service leadership positions, service-learning courses, community engagement certificate programs, community-based work-study placements, AmeriCorps service, and alternative breaks/immersion experiences

- Community Engagement Leadership Statement (should not exceed 500 words)
This statement should address your leadership philosophy and activities, including innovative approaches to the following:



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- Ways to build, enhance, or sustain campus-based efforts to address community needs
- The use of diverse strategies of engagement (i.e. service-learning, policy work, advocacy, and civic education)
- Institutional impact (promoting community engagement on your campus, in your major, etc.)
- How service has been used to improve education equity in K-college.

6) Campus-Community Partnership Award

Eligibility: The Campus-Community Partnership Award recognizes one outstanding campus-community partnership that produces measurable impact in the community and with student participants. Consideration will be given for demonstrated sustainability, reciprocity, and mutual collaboration. Applications will be assessed based on the Community- Campus Partnerships for Health principles of partnership. At least one higher education partner must be a Campus Compact member in good standing in the Campus Compact Western Region (either affiliate or national member).

Application Supporting Materials:

- Two letters of support (letters should come from a community beneficiary and student participant).
- A 500-1,000 word community impact statement describing how the partnership's work has created measurable change. You may include up to three brochures, news clippings, photos, data, etc., as supporting documentation.
- 250 word print-ready partnership summary
- print-ready photo that exemplifies the partnership
- A narrative demonstrating the strength of the partnership as defined in the Principles of Partnership. Please include specific examples for at least four of the twelve identified principles. (Maximum 1,500 words)